

These cards help review:

1. Functions
2. Function Notation
3. Inverses
4. Domain

What are the steps for
computing the
inverse
of a function
when given an
EQUATION?

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EQUATION?

0. Write the given equation in "y=" form
1. Switch x & y.
2. Solve for y.
3. Write the appropriate inverse notation.

Which of the following notations yield the same result?

$$f(g(x))$$

$$g(f(x))$$

$$(g \circ f)(x)$$

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When given an **equation** called $f(x)$ and you are asked to compute $f(3)$, what do you do?

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1. Take 3
2. Use it as an input in $f(x)$
3. Simplify to compute the output.

When given two **equations** called $f(x)$ and $g(x)$, describe how to compute $f(g(2))$.

When given two **equations** called $f(x)$ and $g(x)$, describe how to compute $f(g(2))$.

1. Take 2.
2. Use it as an input for x in $g(x)$
3. Simplify to compute the output.
4. Use that output as the input for $f(x)$
5. Simplify.

Do the inner function first!!!!

What are the steps for computing
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set of ordered pairs?

What are the steps for computing
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set of ordered pairs?

Simply
switch x & y
for each of the ordered pairs.

Flashcards to Review Function Notations & Inverses

If you were given two equations called $f(x)$ and $g(x)$, how could you determine if they were inverses of each other?

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Compute $(f \circ g)(x)$ and $(g \circ f)(x)$.

If you get x **for both** as your answer, then
 $f(x)$ and $g(x)$
are inverses of each other.

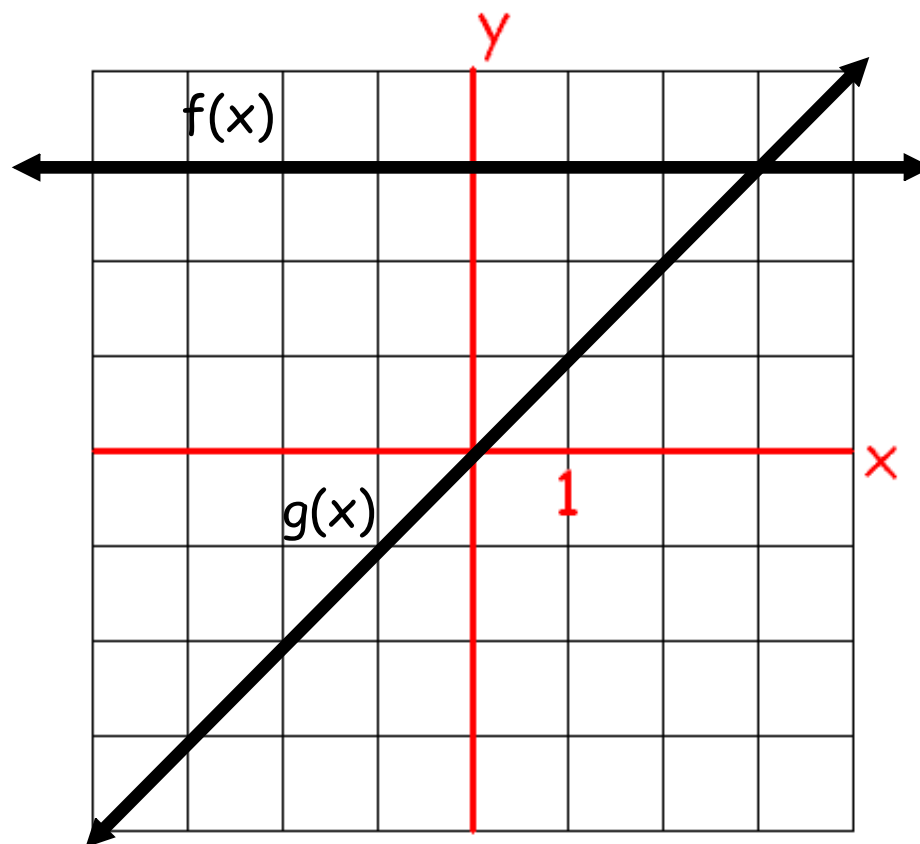
This is sometimes called "verifying inverses through composition."

Suppose you are given a **graph** of a function called $f(x)$, how could you determine $f(8)$?

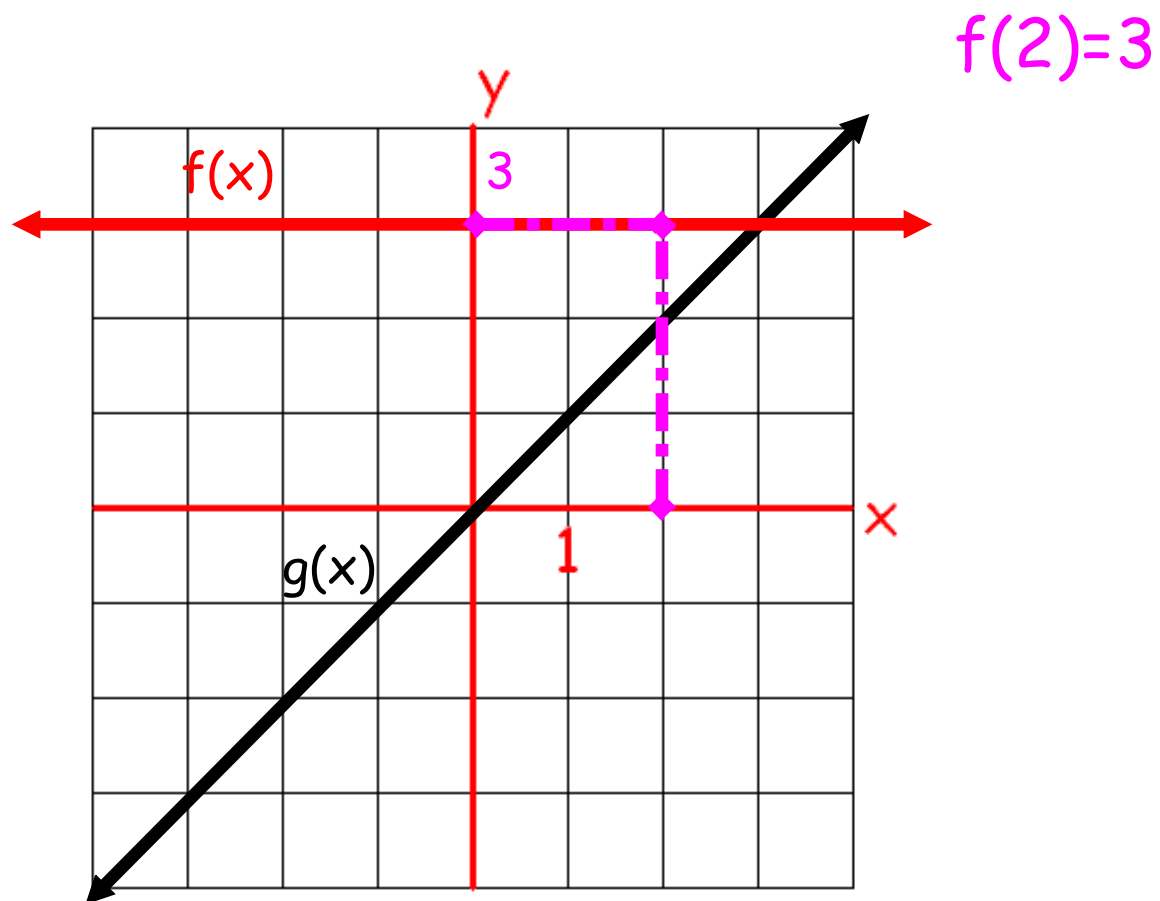
Suppose you are given a **graph** of a function called $f(x)$, how could you determine $f(8)$?

1. Go to 8 on the x-axis.
2. Draw a vertical line to hit the graph of $f(x)$.
3. Read the y-coordinate of the point that you hit.

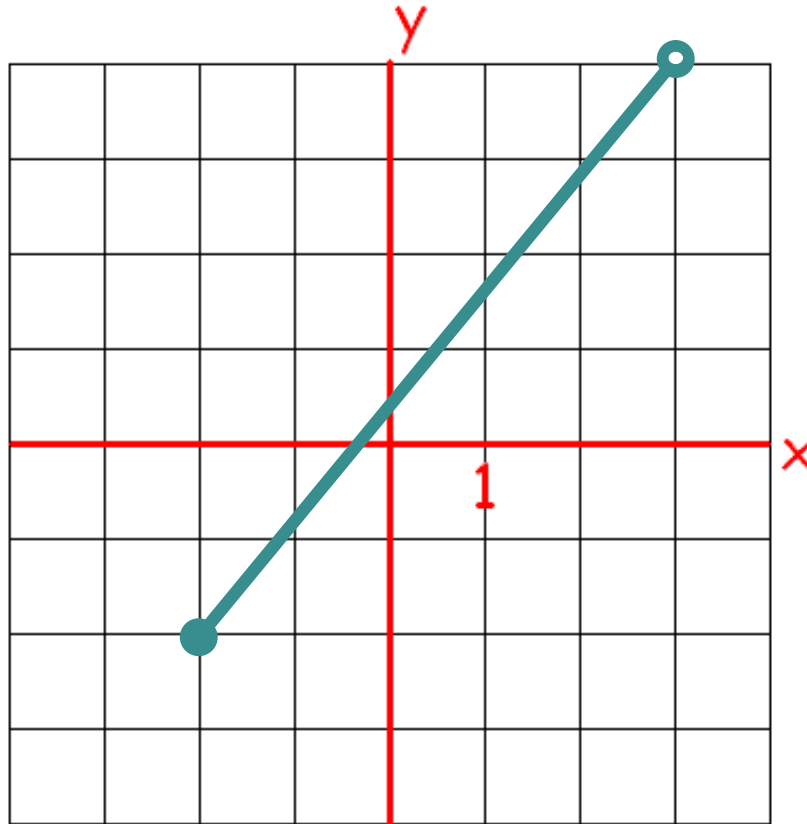
Given the graph below, what is $f(2)$?



Given the graph below, what is $f(2)$?



Which is the domain of the following?

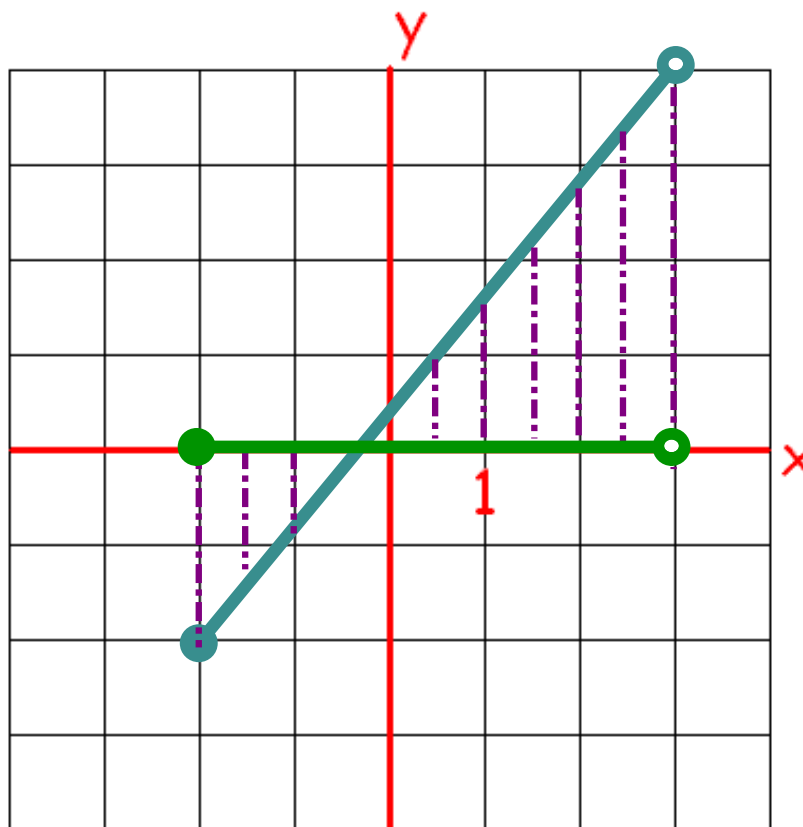


Which is the domain of the following?

$$D: [-2, 3)$$

or

$$-2 \leq x < 3$$



Which of the following notations yield the same result.

$$(g \circ r)(x) \quad g(r(x)) \quad (r \circ g)(x)$$

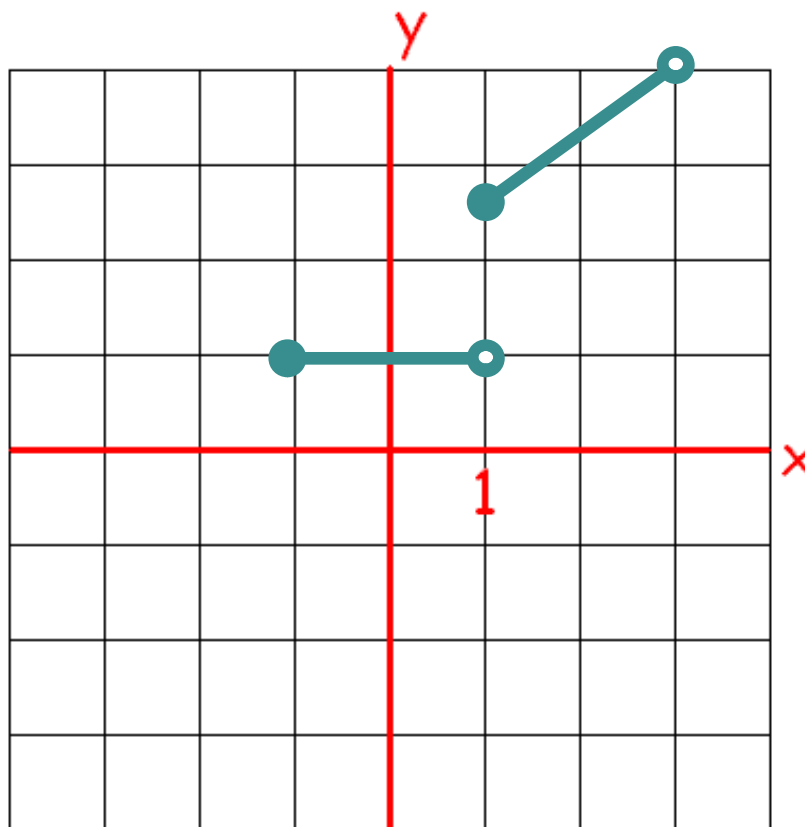
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$$g(r(x))$$

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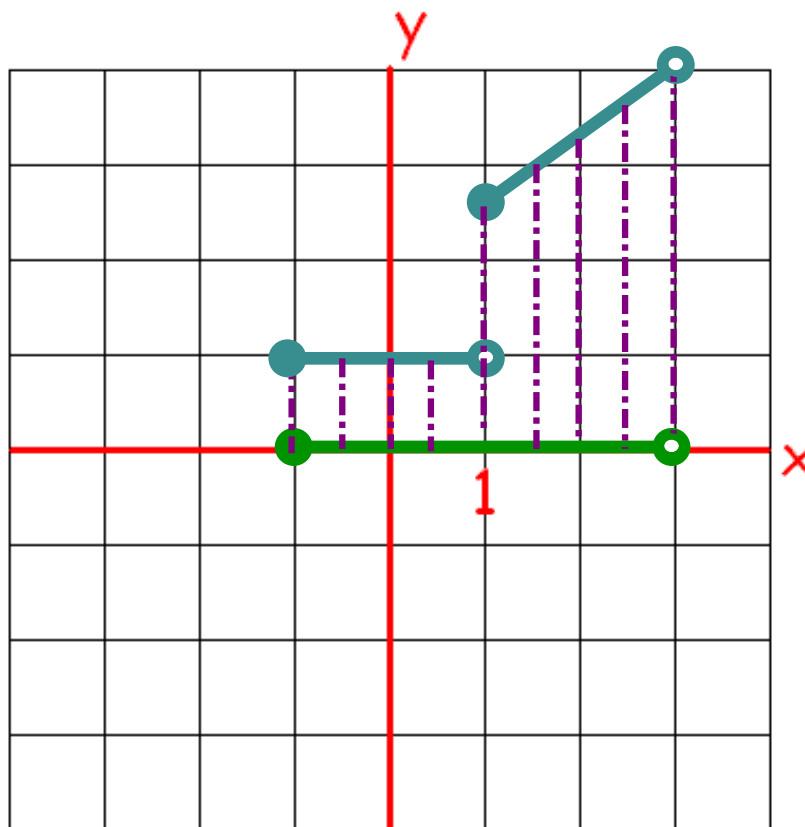


What is the domain of the following?

$$D: [-1, 3)$$

or

$$-1 \leq x < 3$$



How is the following notation read?

$$f(g(x))$$

How is the following notation read?

$$f(g(x))$$

"f of g of x" or "f at g at x"

How is the following notation read?

$$(g \circ h)(x)$$

How is the following notation read?

$$(g \circ h)(x)$$

"g composed with h at x"

Consider $f(x)=2x-7$ and $g(x)=3x-9$

True or False

The following is the appropriate set-up for computing $(f-g)(x)$

$$2x-7 - 3x-9$$

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True or False

The following is the appropriate set-up for computing $(f-g)(x)$

$$2x-7 - (3x-9)$$

You must use parentheses
when subtracting functions.

What is the restriction on the domain of the following function?

$$f(x) = \frac{2x - 9}{x + 2}$$

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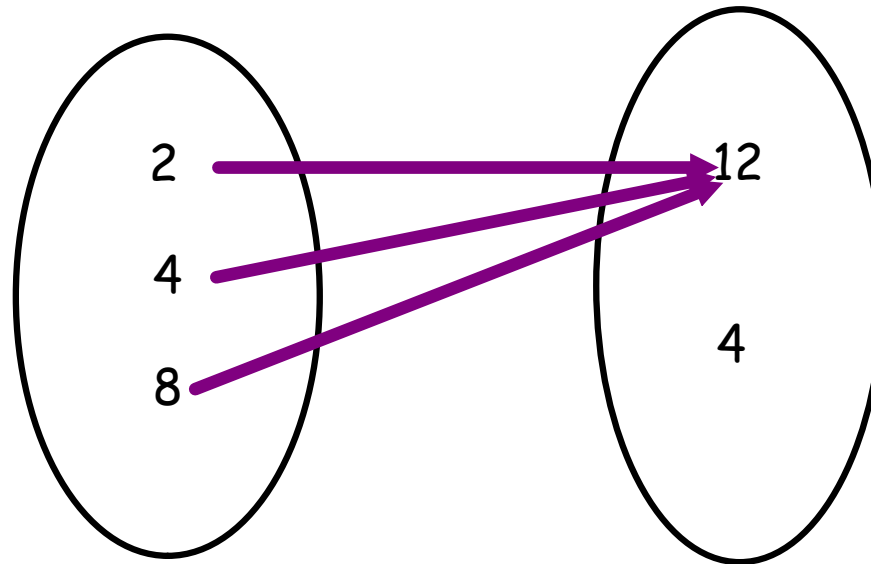
$$f(x) = \frac{2x - 9}{x + 2}$$

$$\begin{array}{l} x + 2 = 0 \\ -2 \quad -2 \end{array}$$

Because the denominator cannot be zero $\longrightarrow x \neq 2$

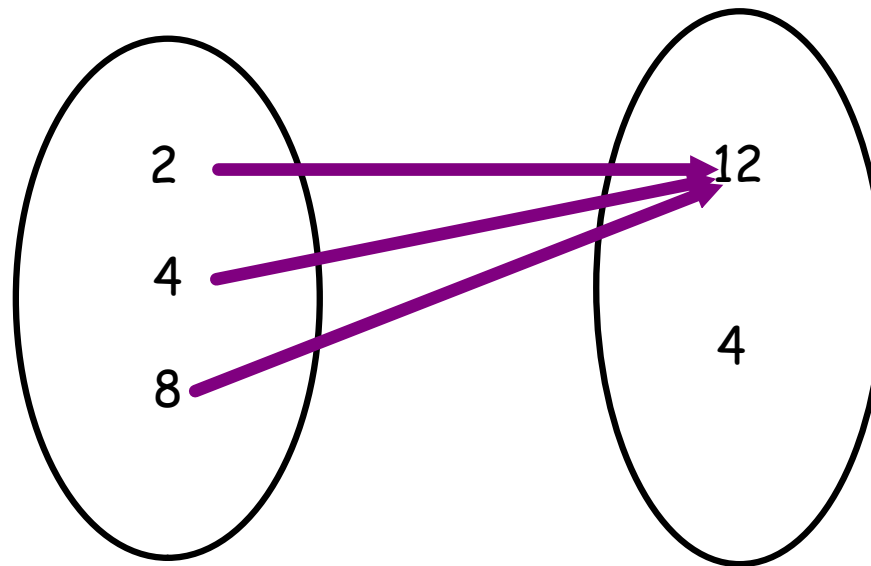
True or False

The following is a function.



True or False

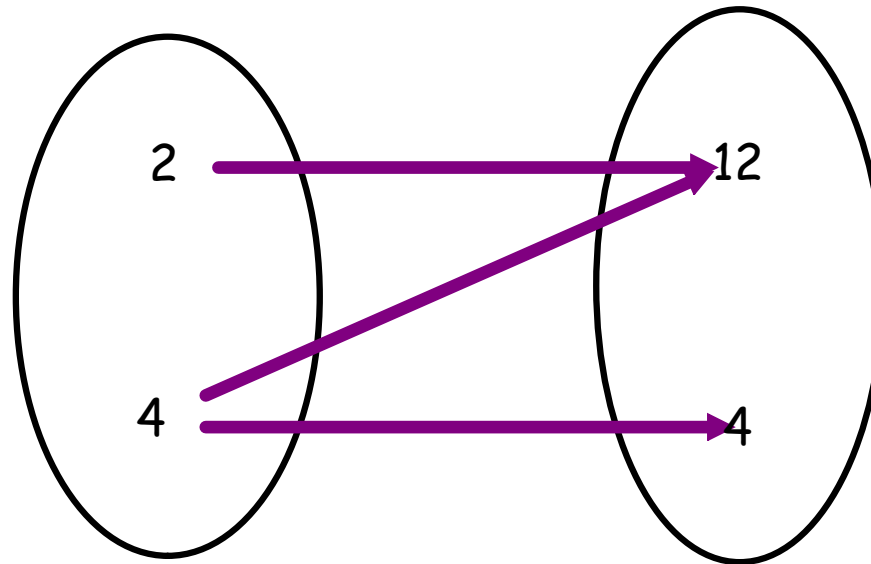
The following is a function.



All elements of the domain are mapped to one element in the range.

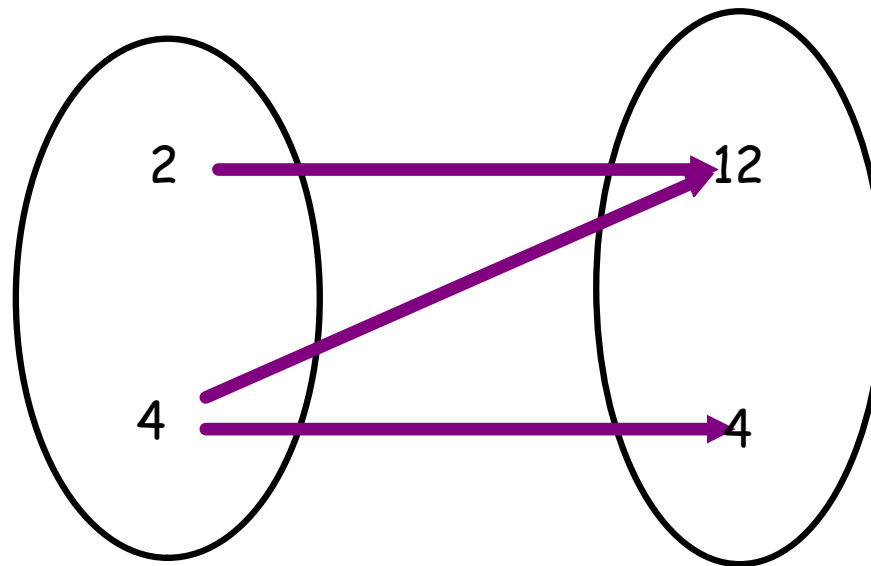
True or False

The following is a function.



True or False

The following is a function.



Not a function because....

An element of the domain is mapped to two elements in the range.

What are the steps for computing
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graph?

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Reflect the graph through $y=x$.

or

1. Take a bunch of punch off the graph
2. Switch and x & y
3. Re-graph the new points.