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page 334-5 #12-22, 36, 37, 40-42, 46-48

<http://www.mathvizza.com>Bell Work

Directions: Please solve by extracting the root. Give an exact answer and an estimated answer rounded to the hundredth.

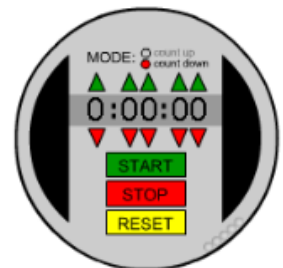
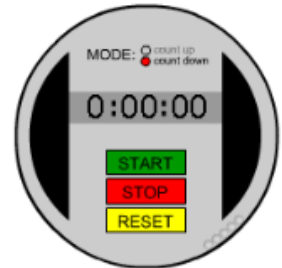
1. $2x^2+1=13$

2. $\frac{2(x-4)^2}{2} = \frac{20}{2}$

$(x-4)^2 = 10$

$x-4 = \pm\sqrt{10}$

$x = 4 \pm \sqrt{10}$



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Objectives

1. The students will solve quadratic inequalities in 1 variable.
2. The students will solve and graph quadratic inequalities in 2 variables.

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Some Reminders

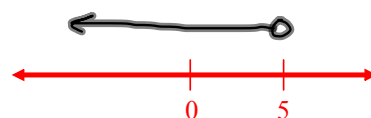
Example

1. When we divide both sides of an inequality by a negative, we need to flip the sign.

$$\begin{aligned} -x^2 + 6x + 1 < 0 \\ \frac{-1}{-1} \quad \frac{-1}{-1} \\ x^2 - 6x - 1 > 0 \end{aligned}$$

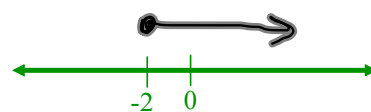
2. When we graph $>$ or $<$ we use a(n) open dot.

$x < 5$



3. When we graph \geq or \leq we use a(n) closed dot.

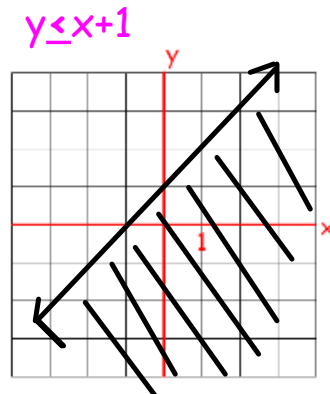
$x \geq -2$



4. When we graph a $<$ or $>$ inequality in two variables we use a dotted line.



5. When we graph a \leq or \geq inequality in two variables we use a solid line.



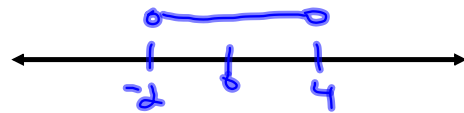
Discovery-This is WHY we do it

Directions: Please evaluate the following for your value of x and determine if it is a solution for the inequality.

1. $x^2 - 2x - 8 < 0$ $x^2 - 2x - 8 = 0$

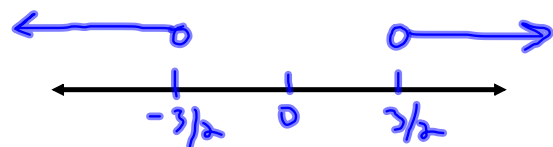
100	$x-4$	$x+2$		
	+	+	+	F
0	-	+	-	T
∞	-	-	+	F

$(x-4)(x+2) = 0$
 $x-4=0$ $x+2=0$
 $x=4$ $x=-2$

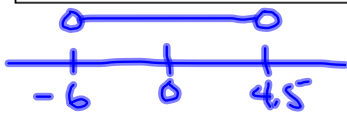
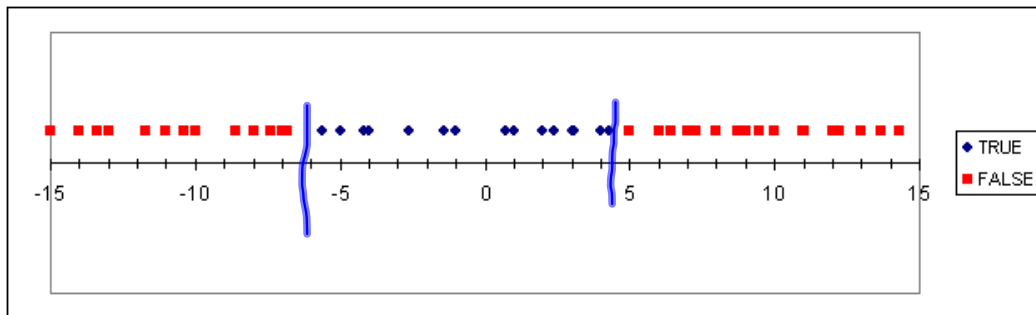


2. $4x^2 - 9 > 0$ $4x^2 - 9 = 0$

$(2x+3)(2x-3) = 0$
 $2x+3=0$ $2x-3=0$
 $2x=-3$ $2x=3$
 $x=-3/2$ $x=3/2$



x	$2x+3$	$2x-3$		
∞	+	+	+	T
0	+	-	-	F
∞	-	-	+	T



x	$2x-9$	$x+6$	
1000	+	+	F
0	-	+	T
-1000	-	-	F

$$2x^2 + 3x - 54 < 0$$

$$2x^2 + 3x - 54 = 0$$

$$(2x-9)(x+6) = 0$$

$$2x-9=0 \quad x+6=0$$

$$2x=9 \quad x=-6$$

$$x=4.5$$

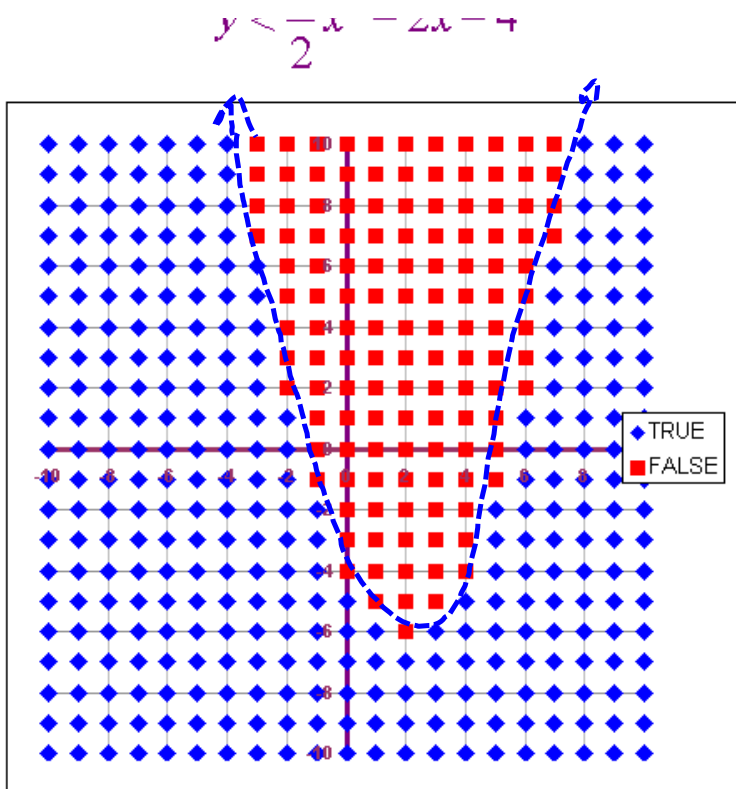
$$\begin{array}{r|rr} 2x & -54 & 3x \\ \hline 2x & 6 & 12x \\ \hline x & -9 & 9x \end{array}$$

Steps - This is HOW we do it - One Variable

1. Set the inequality equal to zero.
2. **Solve** the quadratic inequality
Factor with zero-product property
Quadratic Formula
3. **Graph the critical points.**
4. **Pick three test points and evaluate them.**
5. **Graph the true portion on a number line.**

Example 1. $x^2 - 5x - 14 < 0$

Example 2. $-2x^2 + 3 < -x$



Steps - This is HOW we do it - Two Variables

1. Graph the quadratic
(vertex form or standard form)
2. Test a point.
3. Shade the true region.

Example 1 $y < 2(x+3)^2 - 4$

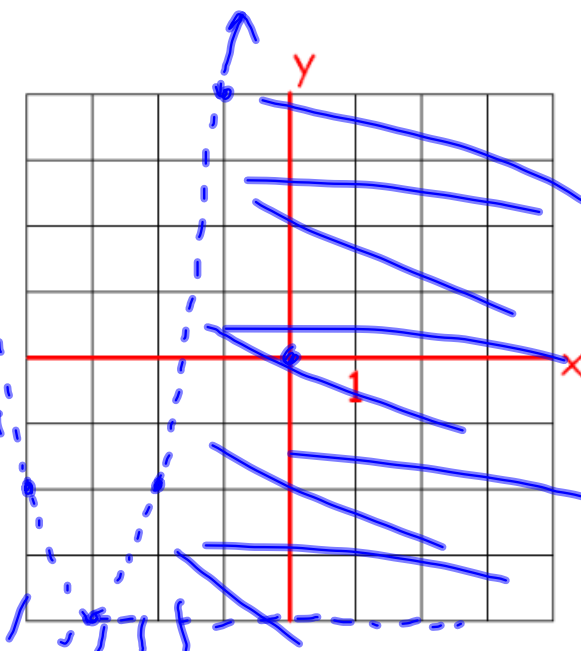
$$a = 2$$

$$h, k = -3, -4$$

$$6 < 2(0+3)^2 - 4$$

$$0 < 2(3)^2 - 4$$

$$0 < 14 \quad T$$

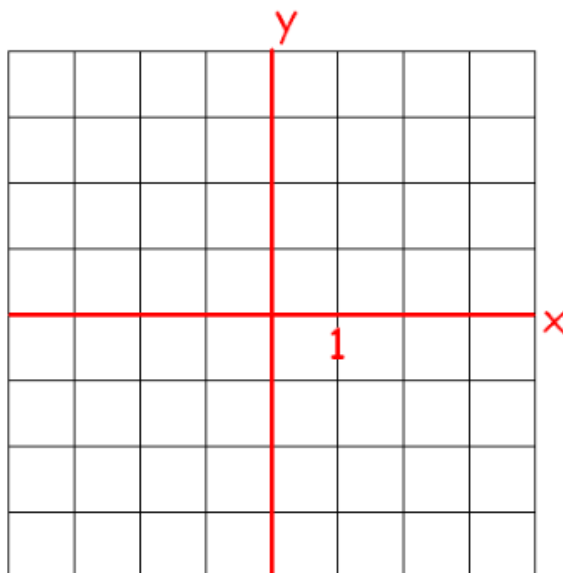


Steps - This is HOW we do it

1. Graph the quadratic
(vertex form or standard form)
2. Test a point.
3. Shade the true region.

Exploration

Example 2 $y \geq x^2 - 2x - 1$



Attachments

Exploration-Quadratic+Inequalities+in+One+Variable_per1.xls

Exploration-Quadratic+Inequalities+in+One+Variable_per2.xls

Quadratic Inequalities - Exploration.xls